



Co-funded by the  
Erasmus+ Programme  
of the European Union



---

# **GOOD PRACTICES**

## **FOR DROPOUT PREVENTION**

### **AND YOUNG INTEGRATION (SOCIAL INCLUSION)**

**Venice, 3<sup>rd</sup> December 2015**



**FONDAZIONE  
LEONE MORESSA**

---

STUDI E RICERCHE SULL'ECONOMIA  
DELL'IMMIGRAZIONE



- 
- ⇒ **Unexpressed Talent.** The project aims at decreasing **social and educational exclusion** of young people in school age (14-24 y.o.) as well as young NEET (15-25 y.o.) by improving their **active participation in civil society** and increasing their personal accountability. The inclusion in civil society can bring positive effects on their **transversal skills** and lead them to become aware of their unexpressed talents, all resulting in a better level of integration.
- ⇒ **Good practices.** Project partners are asked to propose good practices aimed at **preventing youth discomfort and school dropout** (1 per country).  
The purpose is to describe and valorize *successful practices of prevention of young uneasiness and social exclusion*.



# BIOFARM PROJECT

Treviso (Italy)



**Organization / Partnership.** Turazza institute (vocational high school) and Murialdo community (religious community).



**Project idea.** Considering the difficulties found by foreign students to complete their school path in a traditional way, the project offers the possibility to do an internship in farms or agricultural enterprises. It offers educative help finalized to the labor market insertion.



**Impact / Strength points.** Innovative solution outside the traditional school environment. “The farm becomes a classroom and the guy, by the relationship with the environment, the colleagues and the animals, is empowered from both professional and human points of view”.



[BIOFATTORIA MURIALDO](#)  
[ENGIMVENETO - TURAZZA](#)





# ACTIVITÉS CITOYENNES

Mons (Belgium)



**Organization / Partnership.** SAS (School dropout service) de Mons



**Project idea.** SAS works with secondary school youth (13-16 years old) at risk (absenteeism, dropout, crisis). A personal project is designed in order to improve responsibility and autonomy. The main activities include workshops and outdoor activities.



**Impact / Strength points.** Natural activities and workshops help to reach “re-scolarisation” and “re-socialisation”. SAS also supports beneficiaries’ democratic participation (“parole libre” and “conseil”).



[SASDEMONS.NET](http://SASDEMONS.NET)





# AGIR – Para novos caminhos

Mira-Sintra, Lisbon (Portugal)



**Organization / Partnership.** Casa Seis and 9 (public and private) local partners



**Project idea.** The project aims at enhancing the promotion of educational attainment and the optimization of the skills of young people and families.

5 strategic areas: School inclusion and non-formal education; Vocational training and employability; Community enhancement and citizenship; Digital inclusion; Entrepreneurship and empowerment of young people.



**Impact / Strength points.** Long range (community and school) and multiple target (youth at risk and not at risk).

Involvement of young people in the sessions, using simulated practices and their experiences in solving the problems presented. It's a program done for young people with young people.



[PROGRAMA ESCOLHAS](#)





## PLYA – Project Learning for Young Adults Slovenia



**Organization / Partnership.** Slovenian Council for Adult Education, with National and EU contribution.



**Project idea.** Focused on “hard to employ” young adults: young adults (15-25 years old) who have dropped out of school early. The project uses alternative pedagogical and counselling methods to reintegrate them into education, training or employment. The basic aim of the program is to accompany young people back into the education system, and to improve their employability.



**Impact / Strength points.** Improved motivation and self-esteem gained by participants. Young people equipped with forms of knowledge that help them to resolve personal difficulties and uncertainties, and encourage them to set real goals in life - to become independent, to discover hidden talents, to find employment and to become responsible adults.

Key points: prevention; holistic approach; soft skills.



[LIFELONG LEARNING AWARDS](#)  
[PLYA PROJECT](#)  
[EC PROJECTS](#)





# SCHOOL MEDIATION

Cañada Real Galiana, Madrid (Spain)



**Organization / Partnership.** Caritas Madrid.



**Project idea.** Actions designed to respond to children needs taking into account the characteristics of the area and the profile of the resident population: training, primary services (i.e. laundry, transport), street intervention, mediation between school and family.



**Impact / Strength points.** Hotspot for entertainment and education in the neighbourhood. High level of support and motivation regarding the participation of children.

Integration of families in the educational process through interviews and periodic meetings.



[CARITAS MADRID](#)





# MOSAIC

Istria, Croatia



**Organization / Partnership.** Istria County, 6 Cities and 48 schools.



**Project idea.** The project goal is to allow disabled students in the Istria County to attend elementary schools and high schools for the year 2015/2016. Professional training, Artistic activities (theatre), Financial support for 136 professional school assistants and communication interpreter for 169 disabled students.



**Impact / Strength points.** Professional school assistance and communication for disabled children. Involvement of school colleagues of disabled kids: integration of disabled kids can prevent dropout.



[ISTRIAN REGION](#)





## GOOD PRACTICES

# KEY ASPECTS

**TERRITORY.** Specific activities for specific local needs.

**PRACTICAL (OUTDOOR) ACTIVITIES.** Professional and human empowerment achieved through the relation with environment and labour.

**SOFT SKILLS DEVELOPMENT.** Not only “transmission of competences”, but “empowerment”: responsibility, autonomy, self –esteem, confidence.

**LINKAGE FAMILY/SCHOOL/CSOs.** The activity of the project can represent a mediator between young people, school (or labour market) and families.

**PARTICIPATION.** Active responsibility for young people and beneficiaries inside projects and organizations.



Co-funded by the  
Erasmus+ Programme  
of the European Union

